Composed and Performed by
Elisabeth Gibson-Mueller and Tory Small’s 4th Grade Classes and
Alexandra Dillon’s 3rd Grade Class

Classroom Cantatas

Roger Clap School

Where Is My Librarian Cantata

Zones of Regulation Cantata

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About Classroom Cantatas

Cantata Singers has valued underrepresented music since its inception—be it performing works by lesser-known composers, commissioning new music, or bringing vitally-needed music education to Boston's school children through the Classroom Cantatas program. Classroom Cantatas is unique in its commitment to creation over imitation. Instead of teaching children to reproduce the music and styles of another time and tradition, Classroom Cantatas gives students the tools to create and express themselves using their own musical voice. Residencies, which extend from November through April, begin with classroom teachers suggesting composition themes that are meaningful to the students and their communities; past topics have included Bullying, Mythology, Identity, and Diversity. During this initial phase, teaching artists give students lessons in music fundamentals, and then in small groups, often inclusive of special education and English language learners, children are guided as they use their newfound vocabulary to create tuneful and memorable songs. This second chapter is an intimate and collaborative process that inspires engagement in the classroom and beyond, as students are challenged to look at the world with nuance, creativity, and confidence by analyzing texts and developing meaning through the language of music. In the final phase of the residency, the students regroup as a unit to rehearse and perform their songs; which as a whole form their classroom cantata. After sharing their pieces with their school communities, the participants from residencies across the city come together for a special day of performance and celebration at the Boston Children's Museum. The musical scores and performance recordings are preserved in our online library for all to enjoy.

About Cantata Singers

Cantata Singers is a Boston-based chorus and orchestra inspired by the musical genius of Johan Sebastian Bach. Our concerts explore relationships in music from the 17th century to today and invite exploration of Bach's profound and continuing influence on our music, our culture, and ourselves.

Our education program teaches songwriting and choral singing to underserved Boston schoolchildren, guided by the belief that all children deserve the means to express their creative voices.

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To download audio files from the Classroom Cantatas Final Performances at the Boston Children's Museum, please go to:
http://www.cantatasingers.org/classroom-cantatas-2019

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I Love Books
Roger Clap School 3rd Grade

Carla, Sally, Lance
Arr. Anais Azul

Treble Choir

Body Percussion

Piano

6

Tr. Choir

Perc.

Pno.

mf

I love

(Lance enters playing this bass line on the piano for the rest of the song)
books they help us get knowledge So we can go to college

1. Heal your pain by reading books potions that can heal your pain
2. Help each other all the time so that you can make us rhyme
Grow your brain by reading books so we can learn more easily
Elephant is My Librarian

Allegro (M.M. \( \frac{4}{4} = \text{c. 108} \))

Joshua, Mack, Tess, Jane Wong Cantata Singers

Voice 1
Animals

Dog: I can wiggle and can bark.

Voice 2
People of Thailand

Can I help you carry your books?

No, thanks, no thanks, in Thailand, the

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The landscape is hilly full of sand.

I can swim like Michael Phelps. Can I help you carry your books?
No, thanks, no thanks, in some towns, walking is how one gets around.

Andante (\( \frac{1}{4} = \text{c. } 102 \))

Elephant: I have a trunk, and a trumpet sound.
Can I help you carry your books?

Yes, please, yes, please, but the books are heavy for a lot of folks.

I can carry a few hundred pounds
while you read, I drop-off books to other towns.

I can bring books and can run. Kids can read books every month.

Allegro (M.M. \( \frac{1}{4} \) = c. 108)
I can bring books and can run. Kids can read books every month!

I can bring books and can run. Kids can read books every month!
Grade 3 Song
To Indonesia!

Felix, Anna, Daniel, Kehrie with Mario, Cantata Singers

with bounce

Voice

Speaking voice

Piano

Snaps/claps

Cantata Singers 2019
indo-nes-ia it's in the east ma-ny ma-ny ma-ny is lands we will

where's indo-nes-ia where's indo-nes-ia it's in the east ma-ny ma-ny ma-ny is lands we will

go by boat to indo-nes-ia to

we will go by plane to indo-nes-ia to

go by boat we will go by plane to indo-nes-ia indo-nes-ia to
V. V. Pno.
Rhythm

bring kids books for those who have none we will

V. V. Pno.
Rhythm

bring kids books for those who have none we will

V. V. Pno.
Rhythm

go by boat we will go by plane to

go by boat we will go by plane to

go by boat we will go by plane to

V. V. Pno.
Rhythm

10

V. V. Pno.
Rhythm

10
bring kids books for those who have none
Zimbabwe

Largo

In Zim-bab-we of South Af-ri-ca

Vil-lag-es are scat-tered ev-ery-where The roads are dus-ty and rough to walk

Andante

Li-braries are far; you can't get there! But the

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young, strong donkeys are really smart
They carry books in wooden carts

love to exercise and walk for hours
We even want to build some towers

The donkeys bring us television
Run by
solar energy efficient
And though we don't have Internet
Who cares? The books are magnificent!
From Blue to Green
Roger Clap School 4th Grade

Jalayla, Tiana, Neena, Malik, Zoe, Desean, Kiandre
Arr. Anaís Azul

Treble Choir

Body Percussion

Piano

Tr. Choir

Perc.

Pno.

Hands on thighs clap
Steady and Confident

Stomp soloist

Hopeful
Tr. Choir

Perc.

Pno.

sad to the sky we see hea-ven and we fly ev-en through bad wea-ther we will
meditate together What can we do when we're feeling blue?

We ask for help cuz it's time we grew into the green we begin to see clear
Rap Section (Neena, Malik, and Zoe)

"This is for Ms. GM and Ms. Small... thank you for being such great role models... the sun will come back again"

that our emotions are ours to heal.

Groovy and uplifting.

Open (repeat until you hear: "...the sun will come back again")
Thank you teachers for helping out and teaching.

cool things so we don’t frown We have respect for you. We have a crown for you.

D.S. al Fine
Red

Andante

Why do I have to wait in this stupid room?

Frustrated and losing control
Why did mom cross the border

and just assume That I will have a happy soul
Brutally, angrily

Piano

Pno.

Pno.
kicking the door
To forcefully instigate stress.

Everybody's watching this drama take place
When it ends, who can guess?

A Tempo

I need to take one breath or two
And count from
one to ten Because I know that if I stay calm Everything will be OK

K in the end
grade 4 song
quite blue

Chantelle, Jamal, Simone, Abdi, Ray, Jonathan, Matteo with Mario

"swung eighth notes"

\( \text{\textcopyright 90} \)

Voice

Piano

trudging

somber

Simone Cello

Claps

5

\( \text{\textcopyright we are so blue 'cause you have no clue} \)

\( \text{\textcopyright we are so blue 'cause you have no clue} \)

\( \text{\textcopyright we are so blue 'cause you have no clue} \)

Cantata Singers
what happens in school so we guess we'll tell you why we're so blue
we get bullied we get hurt too much
stomp
home work and blamed for things we did - nt do but to be green

we need to be treat - ed res pect ful ly

we need to be treat - ed claps and stomp soloistic
Went to math, I felt so sad,
failed in math since first grade. Too confused to ask the teacher,
giving up 'cos I'm afraid. Asked to leave, I hid my fear. My
tea-cher's fa-ces sin-king. Way be-hind my peers this year, I

star ted chea-ting on M-CAS!

Count-ing my fin-gers. Brea-thing thru' my nose.
Slime wakes up senses.
Standing in tree pose.

I ask myself, how I feel, cool to not react to fears.

I accept that I don't know. Cool to talk to my inside coach.
Cool to be in the green zone.