STORIES!

A CANTATA

Based on Stories from Africa, Cape Verde and the Caribbean
Written by the 3rd Grade, Ellis Mendell Elementary School, Roxbury, MA

Chorale: Or In Between
Head All Alone
The Wolf Who Loved Sheep
Chinye
Song of Coquí
Teeegra and Cabree
Chorale: Or In Between
Chorale: Or In Between

Ms. Connolly's and Ms. Murphy's 3rd Grade
Ellis Mendell Elementary School, Roxbury, MA

Playfully

Spider Ananci shakes and taps Out comes Kobe

Granny dances away Writing a song is lots of fun You can sing low, or

you can sing high, or in between.

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Head All Alone

From Head, Body, Legs: a story from Liberia, retold by Won-Ldy Paye & Margaret H. Lippert

Words and Music by Aliyah Bell, David Corporan, Collin Miller, Ramon Julian, Diamond Thomas, and Marcus Thompson, with Susan Navien
Third Grade Class, Ellis Mendell Elementary School, Roxbury, MA

Lonely, at first, then gathering energy

Head was a - lone. He could only eat things that lay on the ground.

He bumps in - to the tree. "Who's there?" some - one asked. "Look down here

and you will see." "We are arms, we can't see." "I have eyes!

Come join me! We'll eat cher - ries from the tree!" This is per - fect!

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Body landed on top of head and arms. "Help me, I can't breathe." "Stop pushing me!" "Come join us!"

This is perfect! Standing near the tree were two crossed legs. "Get those!" head said to arms, "so we can reach mangoes on the tree."

Legs attached themselves onto the arms. "Not there" said the arms. "We need to be
free to pick the mangoes from the tree.

Now this is perfect!
The Wolf Who Loved Sheep
Based on a Cape Verdean story from
Mary Hoffman's A Twist in the Tail: Animal Stories from Around the World

Swing ($= ca. 112$)

Voices

Piano

There was a Wolf. (There was a Wolf.) There was a Sheep. (There was a Sheep.) There was a sneaky wolf who was fond of sheep. (fond of sheep) He had a big, wide mouth and pointy teeth (pointy teeth) and he was tricked four times by a sheep. (by a sheep)

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Words and Music by Kayla Gatlin Haynes, Kemira Jones, Jason Kennedy, Deanna Pettway, Luis Antonio Velez, Colin Williams, with Sara Wyse-Wenger
Third Grade, Ellis Mendell Elementary School
The Wolf Who Loved Sheep

The Sheep was clever and so she said,

"Come back when I'm fatter, in thirty days." (thirty days) and then she

tricked him again, and she tricked him again, until the Wolf said:

I'm going to eat you alive!"

Well, she didn't like the thought of being
chewed, and so she stuffed some prickly plants into his mouth.

Wolf cried, "Ow! You taste terrible. I'll never try to eat you again!"

There was a Wolf (There was a Wolf) There was a Sheep (There was a

Sheep) There was a sneaky, sneaky wolf and a clever, clever sheep. There was a
Chinye
From Chinye: a West African Folk Tale, retold by Obi Onyefulu

Words and Music by Mashauna Jenkins, Emaru Pena, Marquet Rivera, Ayanna Scott, Tiffany Smyth, and Francesca Viaud, with Randy McGee
Third Grade Class
Ellis Mendell Elementary School, Roxbury, MA

As a Storyteller

N - ke - chi boss - ses step - daugh - ter Chin - ye - _ _ Fetch wa - ter from the dan - ge - rous

for - est - Wise old for - est wo - man tells Chin - ye - _ _ Pick the small - est gourd

In - side, un - be - lie - va - ble trea - sure. Wick - ed N - ke - chisends daughter A - dan - ma for

big - ger trea - sure. She ig - nores the wise old wo - man, Picks the gi - ant gourd that

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Chinye

18

shouts "Pick me!" Thunder Lightning tornados

22

This should simulate a tornado and can be designed by the children based on examples given by the director/accompanist

26

Blown away forever Good Chin-ye helps the village with her treasure
Song of Coquí
based on The Song of El Coqui and other tales of Puerto Rico
by Nicholas Mohr and Antonio Martoriel

Words and Music by Dashawn Davis, Traoia Jackson,
Raul Morales, Troia Newton
and Netaly Urena, with Catherine Hedberg
Third Grade, Ellis Mendell Elementary School, Roxbury, MA

Slowly \( \text{d} = 76 \)

Voices

In the begining there was no sound.

Piano

5

It was so quiet.

The god Hur-a-can was sad that

he had no-one to sing for him.

Tears started dropping down from his eyes. He

9

cried more and more ‘til he made a big storm!

(slowshssshsssh Boom!)

13

(Pop, pop, pop, boom!)

(baba da ba da ba da ba)

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Song of Coqui

ss-sh ss-sh ss-sh Boom! ss-sh ss-sh ss-sh Boom! ss-sh ss-sh ss-sh Boom!

(Pop, pop, pop, boom!) (Pop, pop, pop, boom!) (Pop, pop, pop, boom!)

ba ba da ba da ba da ba ba ba ba da ba da ba da ba ba ba da ba da ba da ba da ba

faster ($\textit{d}=76$) slower ($\textit{d}=76$)

Then he was tired and went to sleep.

"Co-

qui, co-qui, co-qui!" The little co-qui showed up.

faster ($\textit{d}=76$)

The god Hur-a-can woke up. He searched for the co-qui. He
followed her sound, and he found her! When he picked her up, she was still singing:

"Co-qui, co-qui, co-qui!" — He changed the sadness and put on a smile.

All the animals sang because they were happy too! — [Variety of animal sounds]
Teegra and Cabree
based on The Banza: a Haitian Story, by Diane Wolkstein

Words and Music by Brian Barrows, Kalani Butler, Oryanna Ferguson, Kenneth Idusogie, Jacori Mikel and Alisha Thomas, with Kumi Donaghue
Third Grade, Ellis Mendell Elementary School

Dramatically (♩= ca. 112)

One day there lived a tiger and a goat. The lightning struck the cave a million times. They were so scared they started to cry. They heard a big boom outside.

After the storm they shared every thing they had. Teegra gave Cabree a Banza.

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"You and the Banza will be one!"

Ten fat tigers, ten fat tigers, Cabree eats tigers raw!

Today Cabree eats more!
Chorale: Or In Between

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Ellis Mendell Elementary School, Roxbury, MA

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Playfully

Spider A-nan-ci shakes and taps Out comes Kobe

Piano

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