Composed and Performed by Kilmer 5th Grade Classes

Classroom Cantatas

Kilmer Elementary School

Eunice Williams, A Brave Girl

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EUNICE WILLIAMS, A BRAVE GIRL
A CANTATA

HER NEW FAMILY (CHORALE)
THE ATTACK
THE JOURNEY
EUNICE LIVED WITH HER MOHAWK FAMILY
THE REUNION
HER NEW FAMILY (CHORALE)
Her New Family

Words and Music by Mrs. Barrett's Class
Joyce Kilmer Elementary School

With Growing Conviction

We have mixed feelings about this story. Eunice was gone from her family. But she wasn't harmed. She learned to love her new family. She learned to love her new family.
The Attack

By Luis Colon, Colleen Hamilton, Gunnar Gonzalez, Christiana Hynds, Lindsey Fitzgerald, & Luke MacInnis
with Mr. Giessow
Mrs. Barrett's 5th Grade, Joyce Kilmer Elementary School

Mysterious

Voices

The sky was dark as the grim reaper's

Piano

robe, between midnight and dawn, as dark as the fur of a

Agitated

black cat. Fear (whispered) struck with the thumping

of

Indian footsteps on the fence. The French came to Deerfield and set part of the

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town on fire Screamin' smoke and gun-shots in the
cold horrified Eunice Williams She was captured.
They set off on the journey, but they were not prepared for the snow so deep and they could not dare to sleep.

Careful to step in the same path as the person in front of them.

Frightened to stop for rest and get chilled and die.

The Indians showed how much they cared.

and carried Eunice almost the whole way, almost the whole way.
Eunice Lived With Her Mohawk Family

By Kristen Conran, Cyro Fadrigalan, Gina Lawrence, Vasia Kaspiatse, Kimberly Maralin, & Jacqueline Ramirez
with Mr. McGee
Mrs. Barrett’s 5th Grade, Joyce Kilmer Elementary School

With Resolve

Voices

Piano

Eu-nice lived with her

Mohawk fam-i-ly,

Who helped her if she fell in the ri-ver.

They gave her food from the tree

They said No to her

father

who tried a-gain and a-gain to
Echo: Take her back home. They would not let her go.

Eunice herself said no.

She learned to love her new family.
The Reunion

Like pounding heartbeats (d = 104)

mf

Eu-nice was hap-py and ner-vous when she saw her broth-er the first time, in a

molto rit. a tempo

long, long while. It was hard to rec-og-nize each oth-er. Is this the per-son I knew be-fore? But the

child-ren made it ea-si-er. They came as friends. Eu-nice came to Steph-en be-

cause she loved him and felt she was in the fam-ly a-gain.

Begin only when 2nd part has finished the canon

Eu-nice came to Steph-en be-cause she loved him and felt she was in, and

molto rit.

felt she was in the fam-ly a-gain.

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story. Eunice was gone from her family. But she wasn't harmed

She learned to love her new family. She learned to love