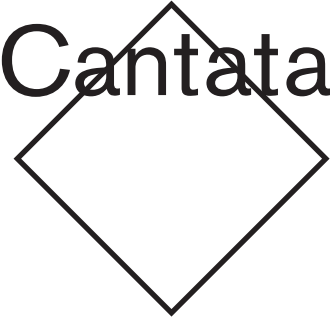
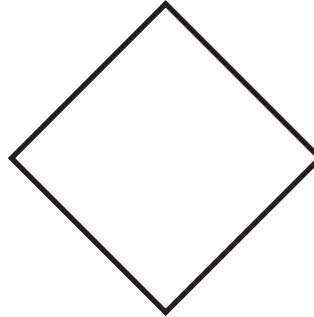
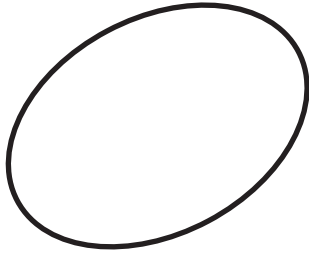


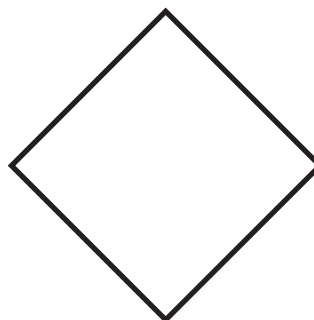
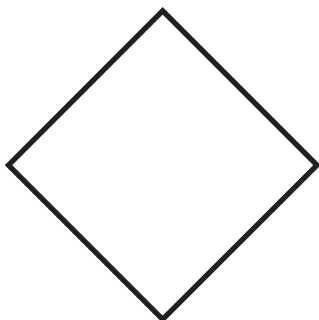
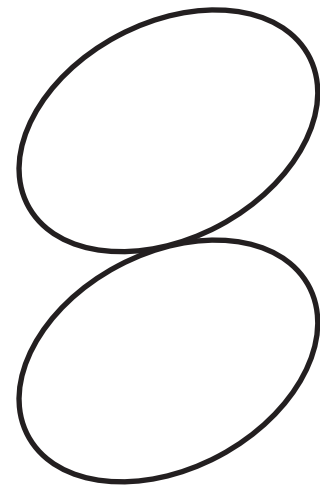
Composed and Performed by
Dearborn 6th Grade Classes

Classroom Cantatas



Dearborn
Middle School

I'm Proud



**can ta ta
singers**

"I'M PROUD"

A CANTATA

CHORALE

THE LAND

LITTLE MAN

MAMA

UNFAIRNESS

CHORALE

♪ THE SONGS IN THIS CANTATA ARE BASED ON CHARACTERS AND IDEAS IN MILDRED TAYLOR'S AWARD-WINNING NOVEL ROLL OF THUNDER, HEAR MY CRY, WHICH IS SET IN THE SOUTH DURING THE GREAT DEPRESSION. STRONG FAMILY TIES, DETERMINATION, COURAGE AND SACRIFICE ENABLE AN AFRICAN-AMERICAN FAMILY TO STAY TOGETHER AND TO HOLD ONTO THEIR LAND DESPITE RACIAL ATTACKS AND ECONOMIC HARDSHIP. THIS NOVEL IS ONE OF THOSE READ BY SIXTH GRADERS IN BOSTON PUBLIC SCHOOLS AS PART OF THE MAX WARBURG COURAGE CURRICULUM.

Chorale

Words and music by the Class
6th grade Language Arts, Ms. Choukas, 6-4
Henry Dearborn Middle School, Roxbury, MA

Proudly (♩=98)

Voices

Piano

E^b Fmin mf *♩ E^b A^b/F E^b/B^b E^b A^b B^b*

When I think of the land I feel proud of who I am. I don't

E^b/B^b spoken: I hate to be put down! *Fine Slower (♩=80) E^b*

4 like ra - ci - sm. *mp* When I think of the land I feel

Fine mp

7 *Fmin E^b A^b/F E^b A^b/F E^b E^b*

7 proud of who I am. I don't like ra-ci - sm. I hate to be put down. Ma-ma told me to stand

11 *Fmin E^b Fmin E^b/G A^b E^b* *D.S. al Fine*

11 up for my rights.. White and black should not fight, we should all work to-ge - ther. When I *D.S. al Fine*

The Land

Deshawn Dell, Herbie Jacobs, Nicola Jones,
Andrew Marroquin, Kendra Pierre
with Newell Hendricks
6th Grade Language Arts, Ms. Choukas, 6-4
Henry Dearborn Middle School, Roxbury, MA

Firmly, with pride (♩=100) *mf* C/G G C

Voices

The land is good, — it gives us food — from

Piano *mf*

3 F/G G F/G G F C

gen - er - a - tion to gen - er - a - tion. The smell of the rich soil runs through the air. My

5 F G C/G G C

child - ren will look back with - out des - pair. The land, let's show it what we can do. — Let's

7 F/G G F/G G C/G G C

show Moth - er Na - ture that we can come through. From gen - er - a - tion to gen - er - a - tion. From

3 times, fading out Fine

7 Fine

last time

Little Man

Words and Music by Miguel Blanco, Kyoko Coren,
Marquis Henderson, Yovani Nuñez,
& Gilbert Rivas Rosario, with Cheri Robartes
6th Grade Language Arts, Ms. Choukas, 6-4
Henry Dearborn Middle School, Roxbury, MA

Proudly, with a bounce (72) *mf* $B\flat$ $E\flat$ $B\flat$

Voices

I might be lit-tle, I might be short, but I still won't let no-one

Piano

mf

6 F f $Ddim$ 3 $E\flat$ $B\flat$ F $B\flat$ *mf*

6 turn me 'round! Ig-nor-ant peo-ple, rude peo - ple. I don't like ra-cist peo-ple. I

11 $E\flat$ $A\flat$ $D\flat$ $E\flat$ $E\flat$ $A\flat$

11 hope we___ will all make it a - live_____ No - bo - dy___ will take my

17 $D\flat$ C f $Ddim$ 3 $E\flat$ $B\flat$ F $B\flat$

17 pride! Ig-nor-ant peo-ple, rude peo - ple. I don't like ra-cist peo-ple.

Mama

Aleisha Vines, DaJuan Robinson, Juan Badillo,
Miguel Cordero, Joshua Rivera, Daniel Eden
with Sherry Borener
6th Grade Language Arts, Ms. Choukas, 6-4
Henry Dearborn Middle School, Roxbury, MA

Smoothly rhythmic (♩ = 120)

Voices

Piano

Mama, Mama, can't you see? I'm so proud 'cause you stood up for me.

Mama likes to teach and stand up for her rights. She covers up the ugly words to

help her kids to learn. (to learn) to learn. (to learn) Some-times Ma-ma is mean to me,

but I know she's doing the best for me. Ma-ma, can't you see?

You gave me cour-age. You gave me cour-age.

Chords: Amin, Dmin7, D7, Emin7, D7 G, C6, Em7/G, A7, Dmin, Amin/C, Emin/G, Amin/F, Emin/G, Emin/B, G/B, Amin/C, Amin7, Dmin, E, Amin, F/D, Dmin, Amin, A7, D7, C, Amin, Dmin7, G, F, C/E, G, Amin7, FM9, A

R.H.

Unfairness

Words and Music by Keila Lara Baez,
Jamie Brown, Kelby DePina, Dorilis Fernandez,
with Meaghan Boeing
Sixth Grade Language Arts, Ms. Choukas, 6-4
Henry Dearborn Middle School

With conviction (♩=120)

Voices

Piano

mf White and black should be to-gether. They

5 should not fight o-ver who is bet-ter be-cause they both have feel-ings too. We

9 should be re-spect-ed for our per-son-al-i-ties, We're not slaves or mon-sters, We're

12 hu-man be-ings. It's un-fair they called us aw-ful names, And did not re-spect the

20 col-or of our skin. We feel bad to hear these things.

mf *f* *p* *pp* *ad lib.* *sim.*

Chorale

Words and music by the Class
6th grade Language Arts, Ms. Choukas, 6-4
Henry Dearborn Middle School, Roxbury, MA

Proudly (♩=98)

Voices

Piano

mf

mf

mp

Fine *Slower* (♩=80)

mp

Fine

D.S. al Fine

D.S. al Fine

When I think of the land I feel proud of who I am. I don't
like ra - ci - sm. When I think of the land I feel
proud of who I am. I don't like ra-ci - sm. I hate to be put down. Ma-ma told me to stand
up for my rights.. White and black should not fight, we should all work to-ge - ther. When I